

Polish name of the course:	Cielesność w kulturze współczesnej	ECTS	2
English name of the course:	The Human Body in Contemporary Culture		
Name of study	Organic Agriculture and Food Production		

Language: English		Study level: I	
Study status: <input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time	Status of the course: <input type="checkbox"/> basic <input checked="" type="checkbox"/> professional	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> elective	Semester: 1 winter semester X spring semester
description applies from the academic year (year):		2019/2020	Catalog number :

Coordinator of the course <sup>5</sup>	dr Agnieszka Maj		
Teachers :	dr Agnieszka Maj		
Conducting unit:	Faculty of Sociology and Education		
Unit ordering classes :	Faculty of Agriculture and Biology		
Goals and description of the course:	<p>Objectives of the course: To show how the human body can be interpreted as the “medium of culture”. The basic values of contemporary societies are reflected in the way we perceive our bodies and in attitudes, which we adopt towards them. We will focus on “representations” of the human body in contemporary culture and try to “read” them as the “embodiment” of the most important issues, problems and hopes of our presence. Lecture topics:</p> <ol style="list-style-type: none"> <li>1. Introduction to the course. The human body in culture.</li> <li>2. The human body and medicine.</li> <li>3. The human body and fashion.</li> <li>4. The human body and morality.</li> <li>5. The human body and consumption.</li> <li>6. The human body and mass media.</li> <li>7. The human body and technology.</li> <li>8. The human body and self-identity – postmodern approaches to the human bodies.</li> <li>9. The human body and social status.</li> <li>10. The human body and ideology.</li> <li>11. The human body and gender.</li> <li>12. “Dangerous others” – stereotypes based on external appearances.</li> <li>13. “Keep fit” culture.</li> <li>14. Disability.</li> <li>15. Course evaluation.</li> </ol>		
Didactic forms, number of hours :	W - lecture, 30 hours		
Teaching methods :	discussion, problem solving, case studies, lecture		
Formal requirements and initial assumptions :	A command of English at B2/ C1 level.		
Learning outcomes :	<p><b>Knowledge:</b> W1 - The student knows the basic issues of food sociology O2 - The student knows the basic sociological concepts and can apply them to analyze selected social phenomena</p>	<p><b>Skills:</b> U1 – Student is able to communicate effectively in English</p>	<p><b>Competence:</b> K1 – Student understands the need for systematic updating of interdisciplinary knowledge in the field of environmental protection</p>
The verification way of learning outcomes :	Final test.		
Form of documentation achieved learning outcomes:	Final test		
Elements and weights with the impact on the final grade:	(1) Final test score - 100%		
Place for course:	classroom		
Basic literature:	<ol style="list-style-type: none"> <li>1) Schilling Ch. (2003), The Body and Social Theory, London: Sage Publications</li> <li>2) Turner B.S. (1992), Regulating Bodies: Essays in Medical Sociology, London and New York, Routledge.</li> <li>3) Turner B. S. (1996), The Body and Society: Explorations in Social Theory, London: Sage Publications.</li> <li>4) Howson A. (2004), The Body in Society, Blackwell Publishing</li> </ol>		

Supplementary Literature:
<ol style="list-style-type: none"> <li>1) 1) Gilman Sander L. (2001), Making the Body Beautiful: a Cultural History of Aesthetic Surgery, Princeton University Press.</li> <li>2) Campbell C. (1989), The Romantic Ethic and the Spirit of Modern Consumerism, Oxford: Blackwell.</li> <li>3) Finkelstein J. (1991), The Fashioned Self, Philadelphia: Temple University Press.</li> <li>4) Lasch Ch. (1980), The Culture of Narcissism: American Life in an Age of Diminishing Expectations, New York: Warner Books.</li> <li>5) Giddens A. (1991), Modernity and Self-Identity: Self and Society in the Late Modern Age, Polity Press, Cambridge.</li> </ol>
Comments

Estimated total number of student work hours (contact and own work) necessary to achieve the expected learning outcomes – based on this, complete the ECTS field:	150h
The total number of ECTS points that a student obtains in classes requiring direct participation of academic teachers or other persons conducting classes (consultations, cooperation with a supervisor):	2 ECTS

Quantitative indicators characterizing the module / course:

Table of compliance of the directional learning outcomes with the effects of the course:

effect category	Learning outcomes for the course:	Reference to effects for the study program for the field of study	The impact of the course on the field effect <sup>*)</sup>
Knowledge –W1	Student knows and understands-social functions of the agricultural space and the natural environment, including the Common Agricultural Policy of the EU and the policy of organic farming development in the EU and the world.	K_W11	1
Skills –U1	Student identifies standard natural, economic and social phenomena at the local and global level	K_U03	1
Skills – U2	Student analyzes and interprets scientific and technical text and experimental facts using the language typical for a given discipline of knowledge	K_U05	2
Competence –K1	Student understands the need for lifelong learning and professional development	K_K01	1

\*)

3 - advanced and detailed,

2 - significant,

1 - basic,